



An open international network of practical environmental schools MedNet



Editions in

☑ 2013/14

☑ 2014/15
☑ 2015/16 !!!





Barcelonnette
French Alps x3





Corsica x2
Sicily





Morocco x2
Provence

















MedNet 3rd ed. field schools

Palaeo-environmental studies

 An initiation to a combined approach for tracking environmental changes as recorded by lacustrine sediment (Sagnes Lake, 1905 m) – 15 second-year students from SET master's degree (AMU-Sfax)

Modern ecological studies

- Analysis of polymorphism of wild fruit tree species (Vallée d'Ubaye, France) – 40 first-year SET students
- Flora & fauna ecological survey (Sicily, Italy) 15 second-year
 SET students
- Valorisation of biodiversity & bioressources (Agadir, Morocco)
 - 60 students from AMU-Manouba, Tunisia-Agadir.







- ❖ A METHODOLOGY: a learning by doing approach of environmental issues concerning natural hazards, geodynamics, biodiversity management and promotion as well as climate change
- FINANCIAL & LOGISTIC MEANS: International practical schools proposed to around 150 master's students
- PEDAGOGICAL OBJECTIVES: decompartmentalization of teaching units, knowledge appropriation, scientific promotion
- SOCIAL EVENTS: collaborative actions, cultural mixity, change of scenery











SPRING SCHOOLS on

- 15/06/9-12 Vulnerability of Mediterranean marine and terrestrial biodiversity to climate change Aix & Barcelonnette 20 talks and 70 participants supported by MedNet & OTMed
- ❖ To be announced: 2016/04/18-22 – R software seminar for the Eccorev community, enlarged to the MedNet academic network

Les XIVème journées ECCOREV prennent l' !!!

ECCOREV P-freshing days

Barcelonnette 18-22 avril 2016

Sponsored by ...









Organised by ...

Franck Torre, Joël Guiot & Maxime Logez





Videos & reports are available on www.mednet.fr

Future is unsure ...

- MedNet 2 is expected but not yet confirmed depending on AMIDEX midterm evaluation
- Other cofunding opportunities are seeked

Thank you for your attention ...





